

Lester J. Kern III, MSW

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EDUCATION

Graduate

- 2024 (expected) **The University of Chicago** (Chicago, IL)
Crown Family of Social Work, Policy, and Practice (formerly School of Social Service Administration)
Doctor of Philosophy in Social Work, Policy, and Practice
Committee: Reuben Miller, Ph.D. (Chair), Nicole Marwell, Ph.D., Amy Watson, Ph.D.
- 2017 **Wayne State University** (Detroit, MI)
School of Social Work
Master of Social Work: Innovations in Community, Policy and Leadership
Thesis Title: *Crisis Intervention Team training: A comparison of behaviors and outcomes among trained and untrained law enforcement officers*
Advisor: Erin Comartin, Ph.D.

Undergraduate

- 2015 **University of Wisconsin - Milwaukee** (Milwaukee, WI)
College of Letters & Sciences
Bachelor of the Arts in Psychology; Minor in Africology

RESEARCH INTERESTS

Mental Healthcare Policy	Law Enforcement and Policing
Alternatives to Arrest and Incarceration	Organizational Relationships
Crisis Intervention	Gun Culture

RESEARCH EXPERIENCE

- 05/21 – Present **Principal Investigator**
Project: *Between two worlds: A case study of policing and mental healthcare in Milwaukee*
University of Chicago Crown Family of Social Work, Policy, and Practice
Dissertation Chair: Reuben Miller, Ph.D.
Funded by: Crown Family School of Social Work, Policy, and Practice Dissertation Research Grant (\$5,698)
- Conceptualized dissertation study and methods. Conducting up to 360 hours of observations at a psychiatric emergency hospital, as mental healthcare and law enforcement personnel interact with people experiencing mental health crises and each other. Conducting up to 50 in-depth interviews with crisis intervention stakeholders.

09/19 – 06/21

Research AssistantProject: *Chicago CRED qualitative evaluation*

Northwestern University Network and Neighborhood Initiative (Evanston, IL)

Supervisor: Andrew Papachristos, Ph.D.

Performed a qualitative evaluation of a community-based organization aimed at reducing gun violence in Chicago. Responsibilities included drafting client interview guides; scheduling and conducting longitudinal in-person and virtual interviews with clients as they progress through the program; in-person and virtual observations of programming across domains of cognitive-behavioral intervention, reducing substance use, education, and life skills; and qualitative coding of interview and observation data.

04/19 – 10/20

Research AssistantProject: *Youth Advocate Programs qualitative evaluation*

Youth Advocates Program (Chicago, IL)

Supervisor: Reuben Miller, Ph.D.

Performed a qualitative evaluation of a community-based organization aimed at holistically supporting at-risk youth in Chicago. Responsibilities included drafting interview guides; conducting semi-structured interviews with YAP advocates and service recipients; performing observations of programming and interactions between youth advocates and youth across domains of family, education, employment, and juvenile justice; shadowing youth advocates as they complete their daily tasks; and attending advocate trainings and reviewing organizational materials.

03/19 – 06/19

Research ConsultantProject: *Using photovoice to identify and assess neighborhood features*

Youth Empowerment Solutions (Chicago, IL)

Supervisors: Deborah Gorman-Smith, Ph.D. & Franklin Cosey-Gay, Ph.D.

Assisted middle-school age co-researchers with implementation of photovoice project detailing their perceptions of neighborhood assets and liabilities. Responsibilities included regularly meeting with youth co-researchers to train them on the photovoice method; conducting focus groups aimed at understanding youth perceptions; collaborating with youth to create an end-of-year art exhibit; and attending community stakeholder meetings.

10/18 – 03/20

Research AssistantProject: *Understanding the coping strategies of women serving life sentences*

University of Chicago School of Social Service Administration (Chicago, IL)

Supervisor: Gina Fedock, Ph.D.

Coded and analyzed interviews with 41 incarcerated women serving life sentences on their interpretations of their coping mechanisms, interpersonal relationship patterns, and perceptions of time. Responsibilities included deductive hand coding of interview data and organizing codes using qualitative data analysis software.

- 10/18 – 07/19 **Research Consultant**
 Project: *Statewide evaluation of mental health diversion programs*
 Wayne State University Center for Behavioral Health and Justice (Detroit, MI)
 Supervisor: Erin Comartin, Ph.D.
- Evaluated 19 county-level mental health diversion programs. Responsibilities included performing descriptive and inferential data analyses; entering and organizing Medicaid and Michigan Department of Corrections data; drafting reports for presentation to stakeholders; and drafting a manuscript examining officer narratives for mental health-coded and suicide-coded calls for service. This position is a continuation of earlier work done through the Michigan Mental Health Diversion Council.
- 04/18 – 10/18 **Chicago Area Research Coordinator**
 Project: *African American women SNAP and WIC food and nutrition service recipients' program opinions and political opinions in the U.S.*
 University of Wisconsin - Milwaukee Dept. of Africology (Milwaukee, WI)
 Supervisor: Gladys Mitchell-Walthour, Ph.D.
- Explored the sociopolitical opinions of low-income Black women living on the south side of Chicago. Responsibilities included contacting social service centers to secure access and recruit participants, creating a team interview schedule, and interviewing 18 women in the Bronzeville community.
- 04/18 – 09/18 **Research Technician**
 Project: *Statewide evaluation of mental health diversion programs*
 Michigan State University School of Social Work (East Lansing, MI)
 Supervisor: Elizabeth Tillander, MSW
- Performed a cross-site evaluation of 19 counties' mental health diversion programs. Responsibilities included performing descriptive and inferential data analyses, entering and organizing Medicaid and Michigan Department of Corrections data, and drafting reports for stakeholders. This position was a continuation and expansion of earlier work done through the Michigan Mental Health Diversion Council.
- 09/17 – 06/19 **Doctoral Research Assistant**
 University of Chicago School of Social Service Administration (Chicago, IL)
 Supervisor: Reuben Miller, Ph.D.
- Collaborated with faculty supervisor to conceptualize research questions; conducted literature searches and drafted literature reviews; identified internal and external funding opportunities; scheduled team meetings; and organized team tasks and deadlines.
- 06/17 – 11/17 **Research Assistant**
 Project: *Statewide evaluation of mental health diversion programs*
 Wayne State University School of Social Work (Detroit, MI)
 Supervisor: Erin Comartin, Ph.D.
- Performed a cross-site evaluation of mental health diversion programs for 9 counties through the Michigan Mental Health Diversion Council. Responsibilities included performing descriptive and inferential data analyses using Medicaid and Michigan Department of Corrections data and drafting reports for presentation to stakeholders.

- 10/16 – 02/17 **Research Assistant**
 Project: *Women's Health Study: Wayne County Sexual Assault Forensic Examiner program*
 University of North Carolina - Chapel Hill School of Medicine (Chapel Hill, N.C.)
 Supervisor: Valentina Djelaj, LMSW
- Screened sexual assault survivors for Sexual Assault Nurse Examiner eligibility; conducted longitudinal interviews and evaluations; and worked with Detroit Receiving Hospital and Sinai Grace Hospital nurses to aid survivors in the recovery process. An extension of the Women's Health Study at the UNC - Chapel Hill School of Medicine.
- 09/16 – 05/17 **Principal Investigator**
 Project: *Crisis Intervention Team training: A comparison of behaviors and outcomes among trained and untrained law enforcement officers* (Master's Thesis)
 Wayne State University School of Social Work (Detroit, MI)
 Supervisor: Erin Comartin, Ph.D.
- Investigated effects of a county-wide mental health jail diversion program by examining the impact of Crisis Intervention Team (CIT) training on the actions of sheriff's office deputies in a mid-size midwestern city. Responsibilities included performing ride-alongs with trained and untrained deputies; creating an observation checklist to compare deputy behaviors with established CIT principles; performing descriptive analyses of quantitative data and qualitative coding of observation data; and drafting a manuscript.
- 08/15 – 08/17 **Graduate Research Assistant**
 Wayne State University Center for Social Work Research (Detroit, MI)
 Supervisor: Caitlin Brown, LMSW
- Created, programmed and distributed surveys; collected, entered, and analyzed data; facilitated focus groups; conducted and transcribed narrative interviews; coded quantitative and qualitative data; drafted reports for internal and external presentation; managed and edited center website; provided research tutoring to students; and served as liaison between center and Detroit Delta Preparatory Academy for Social Justice.
- 05/14 – 05/15 **Undergraduate Research Assistant**
 Project: *Social connectedness and campus climate for college students of color: The importance of ethnic identity profiles.*
 University of Wisconsin - Milwaukee Dept. of Educational Psychology (Milwaukee, WI)
 Supervisor: Shannon Chavez-Korell, Ph.D.
- Examined how ethnic identity attitudes and social connectedness influenced perceived campus climate for college students of color attending a predominantly white institution. Recruited participants; conducted and transcribed interviews; and administered, entered, and analyzed survey data.

GRANTS AND FELLOWSHIPS

- 2020 – Present **Doctoral Fellow** (Total: \$25,320)
 Fellowship provides training and professional development in issues related to behavioral health research and practice. Awarded by the Council on Social Work Education Minority Fellowship Program.

- 2021 **Dissertation Research Grant** (Total: \$5,698)
Funding costs related to purchasing participant incentives and software, traveling to data collection sites, transcribing interviews, and hiring research assistants. Awarded by the Crown Family School of Social Work, Policy, and Practice.
- 2018 **Community Engagement Grant** (Total: \$4000)
Funded pilot research project on youth perceptions of safety and neighborhood membership in Bronzeville area in Chicago. Awarded jointly by the Center for the Study of Race, Politics and Culture; the Mansueto Institute for Urban Innovation; the Office of Civic Engagement; and the Office of the Vice Provost for Academic Leadership, Advancement and Diversity.
- 2014 **Undergraduate Research Travel Grant** (Total: \$400)
Funded travel to the 2014 National Latina/o Psychological Association Conference. Awarded by the Office of Undergraduate Research at the University of Wisconsin – Milwaukee.

PEER-REVIEWED PUBLICATIONS

- Washington, D., Hill, A., Harper, T. J., & **Kern, L.** (2021). Achieving juvenile justice through abolition: A critical review of social work's role in shaping the juvenile legal system and steps to achieving an anti-racist future. *Social Sciences, 10*(6), 211-228.
- Willis, T., Comartin, E., Victor, G., **Kern, L.**, & Kubiak, S. (2021). Individuals with mental illness who have multiple encounters with law enforcement. *Journal of Offender Rehabilitation, 60*(2), 117-137.
- Miller R., **Kern, L.** & Williams, A. (2018). The front end of the carceral state: Police stops and the radicalization of due process in the age of mass incarceration. *Social Service Review, 92*(2), 290-303.

MANUSCRIPTS IN PREPARATION

- Hill, A., Washington, D., Harper, T. J., & **Kern, L.** (2022). "The role of social workers in transforming the American educational system as a means to carceral abolition" In L. S. Abrams, S. E. Crewe, A. J. Dettlaff, & J. H. Williams (Eds.), *Social work, white supremacy, and racial justice: Reckoning with our history, interrogating our present, re-imagining our future*. Oxford University Press.
- Willis, T., **Kern, L.**, Hedden, B., Nelson, V., Comartin, E., & Kubiak, S. The impact of Crisis Intervention Team (CIT) training on police use of force.
- Kern, L.** Crisis Intervention Team (CIT) training: A comparison of behaviors and outcomes among trained and untrained law enforcement officers.

CONFERENCE PRESENTATIONS

- Kern, L.**, Comartin, E., & Kubiak, S. (2023). *Crisis Intervention Team training: Comparing behaviors and outcomes among trained and untrained law enforcement officers*. Poster presentation at the 2023 Society for Social Work Research Conference in Phoenix, AZ.
- Won, C. R., **Kern, L.**, Lee, H. Y., & Hao, Z. (2023). *Preference for behavioral health training among law enforcement officers in rural areas*. Poster presentation at the 2023 Society for Social Work Research Conference in Phoenix, AZ.
- Washington, D., **Kern, L.**, Wright, D., Payton, B., Barry, K., McGrath, S., & Papachristos, A. (2022). *Disrupting street conflict: Evaluating More Life's ability to deter street violence and victimization*. Poster presentation at the 2022 Society for Social Work Research Conference in Washington, D.C.
- Willis, T. & **Kern, L.** (Nov. 2021). *The impact of Crisis Intervention Team (CIT) training on police use of force*. Panel presentation at the 2021 American Society of Criminology Annual Meeting in Chicago, IL.

- Hill, A., Washington, D., **Kern, L.**, & Harper, T. J. (Mar. 2021). *The role of social workers in transforming the American educational system as a means to carceral abolition*. Symposium presentation at the 2021 University of Houston Graduate College of Social Work Social Work, White Supremacy, and Racial Justice Symposium in Houston, TX.
- Kern, L.** (Mar. 2017). *Crisis Intervention Team training: Behavioral differences in trained and untrained law enforcement officers*. Symposium presentation at the 2017 Wayne State University School of Social Work Social Justice Symposium in Detroit, MI.
- Kern, L.** (Mar. 2017). *Crisis Intervention Team training in Michigan: Behavioral differences in trained and untrained law enforcement officers*. Symposium presentation at the 2017 Wayne State University Three Minute Thesis competition in Detroit, MI.
- Kern, L.** & Chavez-Korell, S. (Mar. 2016). *Social Connectedness and Campus Climate for College Students of Color: The Importance of Ethnic Identity Profiles*. Poster presentation at the 2016 Wayne State University Graduate and Post-Doctoral Research Symposium in Detroit, MI.
- Kern, L.** & Chavez-Korell, S. (Apr. 2015). *Social Connectedness and Campus Climate for College Students of Color: The Importance of Ethnic Identity Profiles*. Poster presentation at the 12th Annual Posters in the Rotunda Conference: Showcasing UW Undergraduate Research in Madison, WI.
- Reinders-Saeman, R., **Kern, L.**, & Altamirano, L. (Oct. 2014). *The Power of Narratives: Qualitative Analyses of Campus Climate, Risks, and Resilience as Experienced by College Students of Color*. Symposium at the 2014 Biennial National Latino/a Psychological Association Conference in Albuquerque, NM.
- Chavez-Korell, S., Lira, E. N., Reinders-Saeman, R., **Kern, L.**, Lopez, M., Aloma, A., Salas-Pizaña, S. P. (Oct. 2014). *Campus climate for Latino college students and students of color: United we survive and thrive*. Symposium presentation at the 2014 Biennial National Latino/a Psychological Association Conference in Albuquerque, NM.
- López Flores, M., Alomá, A., Lira, E. N., Reinders, R., Lewis, A., & **Kern, L.** (Oct. 2014). *College students of color ethnic identity profiles' influence on social connectedness and campus climate views*. Poster presentation presented at the 2014 Biennial National Latino/a Psychological Association Conference in Albuquerque, NM.
- Lopez, M., Lewis, A. C., **Kern, L.**, Leon, E. & Salas-Pizaña, S. P. (Feb. 2014). *Examining the moderating effects of ethnic identity: Profiles on perceptions of campus climate and social connectedness of college students of color*. Poster presentation for the 2014 Teachers College Winter Roundtable Conference, New York, N.Y.

NON-PEER REVIEWED PUBLICATIONS

1. Wright, D., **Kern, L.**, Washington, D., Payton, B., Barry, K., McGrath, S., & Papachristos, A. (2021). Why individuals at the highest risk of gun violence chose Chicago CRED: Key findings from baseline interviews highlight promising efforts by the street outreach program. Rapid research report produced for the Institute for Policy Research.
2. Kubiak, S., Comartin, E., Tillander, L., Best, J., Bisson, H., Hambrick, N., **Kern, L.**, Milanovic, E., Nelson, V., Putans, L., Swanson, L., & Willis, T. (2019). Mental health across the criminal legal continuum: A summary of five years of research in ten counties. Report produced for Governor's Diversion Council.
3. Kubiak, S., Comartin, E., Best, J., Bisson, H., Hambrick, N., **Kern, L.**, Nelson, V., Putans, L., Swanson, L., & Willis, T. (2019). Baseline activity across sequential intercepts by diversion pilot programs: Using a cohort sample to evaluate diversion report on Stage 2 activities from March 2017 - April 2018. Report produced for Governor's Diversion Council.
4. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Diversion pilots: Long term outcomes - Aggregate findings across sites for those served between April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council, January 2018.
5. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Barry County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Barry County, Michigan.

6. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Berrien County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Berrien County, Michigan.
7. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Kalamazoo County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Kalamazoo County, Michigan.
8. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Kent County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Kent County, Michigan.
9. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Livingston County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Livingston County, Michigan.
10. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Marquette County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Marquette County, Michigan.
11. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Monroe County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Monroe County, Michigan.
12. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Oakland County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Oakland County, Michigan.
13. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Wayne County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Wayne County, Michigan.

TEACHING INTERESTS

Mental Healthcare Policy
 Qualitative Research Methods
 Social Meanings of Race

Smart Decarceration
 Research and Evaluation
 Social Work Practice in Communities
 and Organizations

TEACHING EXPERIENCE

03/21 – 06/21

Graduate Teaching Assistant

University of Chicago Crown Family School of Social Work, Policy, and Practice
 (Chicago, IL)
 Instructor: Alan Zarychta, Ph.D.

Global Development and Social Welfare (CROWN 629). This advanced graduate course focuses on major theories of global development, particularly how political, economic, historical, and environmental factors influence the development trajectories of different nations and localities. Responsibilities include offering weekly office hours to students and grading assignments.

11/20

Guest Lecturer

Howard University School of Social Work (Washington, D.C.)
Instructors: Karen Kolivoski, Ph.D. & Gerard Tate, DSW

Criminal Justice I (SWPS 217). This advanced graduate course focused on criminal legal policies, theories of crime and crime causation, key legal decisions, criminal legal experiences of minorities and persons of color, and the role of social workers in the field of criminal justice. Guest lectured on the intersections of mental healthcare and law enforcement and facilitated engaging in-class discussion.

08/20 – 12/20

Graduate Student Lecturer

University of Chicago School of Social Service Administration (Chicago, IL)

Social Intervention: Policies and Programs I (SSA 300). This course offered an overview of contemporary social welfare policies affecting poor and lower-income people in the U.S. to first year MSW students, with attention to their historical and philosophical foundations. The course focused on the core functions of the welfare state and the use of government interventions as a response to social welfare issues in the U.S. Developed course curriculum, provided weekly lectures, facilitated in-class discussion, graded course assignments, held weekly virtual office hours, and provided supplementary learning resources.

10/19 – 12/19

Graduate Teaching Assistant and Guest Lecturer

University of Chicago School of Social Service Administration (Chicago, IL)
Instructor: Jessica Darrow, Ph.D.

Social Intervention: Research and Evaluation (SSA 302). This introductory course offered an overview of research methods, basic concepts behind common statistical procedures, and approaches to the evaluation of practice to first year MSW students. Provided supplemental course readings, facilitated rich in-class and online discussion, offered weekly office hours to provide one-on-one instruction to students, and administered final examinations. Engaged students on qualitative research methods and facilitated an in-class activity on semi-structured interviewing, participatory observation, and reflexivity.

10/15 – 10/16

Writing Camp Co-Instructor

Wayne State University College of Education (Detroit, MI)
Supervisors: Kevin Williams and Chelsea Smith

Michigan Test for Teacher Certification Professional Readiness Exam Boot Camp. This five-week boot camp focused on test-taking strategies that facilitate successful completion of the Michigan Test for Teacher Certification (MTTC). Students learned conventions of grammar and syntax that aided them in completion the writing sub-field of the MTTC. For three camp cycles, assisted a licensed instructor in creating lesson plans; lectured on basics of grammar and syntax; evaluated students' classwork, assignments, and practice exams; and provided weekly supplemental one-on-one instruction.

PEDAGOGICAL TRAINING FOR TEACHING

- 02/19 **Developing Inclusive Pedagogy in Social Work**
 University of Chicago School of Social Service Administration (Chicago, IL)
- Participated in a four-part series offered by the Chicago Center for Teaching on cultivating diverse and inclusive classroom experiences in social work education. Sessions highlighted approaches for creating a collaborative and engaging learning environment through the thoughtful development of course aims, curricula, activities, and assessments.
- 11/18 – 12/18 **Fundamentals of Teaching in Social Work**
 University of Chicago School of Social Service Administration (Chicago, IL)
- Participated in a four-part series offered by the Chicago Center for Teaching on the basics of effective teaching in social work education. Sessions highlighted approaches to constructing learning goals to align with teaching methods, including active learning strategies to engage students, formally and informally assessing student learning, and providing effective feedback to students.

CLINICAL AND PRACTICE EXPERIENCE

Social Work Practice Experience

- 09/16 – 04/17 **MSW Student Intern**
 Eastside Community Network (Detroit, MI)
 Supervisor: Angela Wilson, MSW
- Assisted in implementation of 2016 Build Health Challenge by creating and distributing surveys using Qualtrics; surveyed water needs in lower eastside; assisted in implementation and evaluation of Lower East Action Plan; collaborated with Chandler Park Conservancy on neighborhood beautification projects; analyzed survey data using SPSS; and attended community outreach meetings with residents and local non-profit leaders.
- 09/15 – 04/16 **MSW Student Intern**
 Don Bosco Hall - Sutton House (Detroit, MI)
 Supervisor: Melonie Barnes, MSW
- Assisted licensed social workers in developing personalized treatment plans for juvenile justice involved boys and their families in a residential treatment setting. Performed intake assessments; provided supervised individual, group, and family therapy focused on anger management, social relations, and life skills; created life skills workshops on professional readiness topics, including resume-writing and interviewing; created workshops on consent and healthy relationships; and produced weekly client progress notes.

SELECT PROFESSIONAL EXPERIENCE

- 08/19 – Present **Resident Head**
 University of Chicago Housing and Residence Life (Chicago, IL)
 Supervisor: Alandis Phillips, M.S.
- Primary responsibilities include serving as a mentor and administrator to over 70 undergraduate students in the Max Palevsky Residential Commons; managing a yearly programming budget; planning weekly educational and recreational activities; serving as a disciplinarian to students who violate university policies; and hiring and supervising two undergraduate Resident Assistants.

HONORS AND AWARDS

- 2017 – Present **Doctoral Student Scholarship.** Provided by the University of Chicago Crown Family School of Social Work, Policy, and Practice.
- 2021 **Summer Virtual Workshop for Advanced Graduate Students.** Provided by the Michigan Center for Urban African American Aging Research and the Program for Research on Black Americans. Three-day workshop designed to provide doctoral students with training on publishing, interviewing, and applying for grants.
- 2020 **Summer Dissertation Proposal Workshop.** Provided by the Howard University Center for Race & Wealth and the University of Wisconsin- Madison Institute for Research on Poverty. Three-month long workshop designed to help provide students skills, knowledge, and resources to prepare a dissertation proposal.
- 2018 **CABSW Institute Scholarship** (\$1,000). Provided by the Chicago Association of Black Social Workers
- 2018 **Graduate Global Impact Summer Internship** (\$4000). Provided by the National Institute for the Humanities. Funded a summer internship with The Invisible Institute to facilitate a series of conversations with members of the West Woodlawn neighborhood on issues of safety and mobility.
- 2017 **Ella Zwerdling Thesis Scholarship** (\$500). Provided by the Wayne State University School of Social Work
- 2015 – 2017 **Graduate Professional Scholarship** (\$23,000). Provided by the Wayne State University Graduate School
- 2012 – 2015 **Lawton Scholarship Award** (\$6,000). Provided by the University of Wisconsin - Milwaukee Inclusive Excellence Center

ORGANIZATIONS & SERVICE

- 11/16 – 05/17 Member. Phi Alpha National Honor Society. Wayne State University.
- 02/16 – 05/17 President. Association of Black Social Workers. Wayne State University.
- 04/14 – 05/15 President. Alpha Phi Alpha, Epsilon Tau Chapter. University of Wisconsin- Milwaukee.
- 10/13 – 08/14 Community Outreach Chair. Black Student Union. University of Wisconsin- Milwaukee.
- 02/12 – 06/12 Chair. Student Life and Interest Committee. University of Wisconsin- Milwaukee.
- 07/11 – 04/12 Senator. Student Association. University of Wisconsin - Milwaukee.
- 02/08 – 03/09 Treasurer. American Civil Liberties Union Student Alliance. University of Wisconsin- Milwaukee.

METHODOLOGICAL TRAINING

Qualitative	Qualitative Research Methods Coding & Analyzing Qualitative Data Using MAXQDA <i>Software:</i> MAXQDA, NVivo, Olympus	(University of Chicago)
Quantitative	Statistics for Data Analysis I Statistics for Data Analysis II <i>Software:</i> SPSS, Stata, Qualtrics, Remark	(University of Chicago)

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education
Crisis Intervention Team International
Society for Social Work Research
Society for the Study of Social Problems